

Name _____

Irregular Plurals

Directions Use the plural form of each word in () to complete each sentence. Write the word on the line.

- _____ 1. Timmy wasn't like the other (mouse).
- _____ 2. He was missing all his (tooth).
- _____ 3. He couldn't chew into the (loaf) of bread in the bakery where he lived.
- _____ 4. Using his (foot) to pull off tiny pieces of bread didn't work.
- _____ 5. Of course the (woman) who worked in the bakery would never feed him.
- _____ 6. When the delivery (man) came, Timmy would run and hide.
- _____ 7. Timmy finally solved his problem when he saw some (child) dropping crumbs.
- _____ 8. Now he stores the crumbs behind the (shelf) so he can eat them whenever he wants.

Directions Write the plural form of each word below.

- | | |
|-----------------|-----------------|
| 9. wife _____ | 15. banjo _____ |
| 10. wolf _____ | 16. elf _____ |
| 11. scarf _____ | 17. half _____ |
| 12. hero _____ | 18. goose _____ |
| 13. cuff _____ | 19. knife _____ |
| 14. calf _____ | 20. sheep _____ |

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Home Activity Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to review the plural forms of the words on the page above. Work together to write a silly poem or song using these and other plural words.

Name _____

Generalize

- An **autobiography** is a book in which the author tells the story of his or her own life. It is written in the **first person**. The author uses pronouns such as *I, me, my, our, us,* and *we*.
- A **biography** is a life story written about someone other than the author. It is written in the **second person**. The author uses pronouns such as *he, she, him, her, his, hers, they,* and *them*.
- When you read autobiographies, biographies, and other types of literature, you can sometimes use what you have read to make a **general statement**, or **generalization**. When you generalize, you use individual examples to make a general rule about a subject.

Directions Read the following life stories. Think about generalizations you can make from what you have read. Then answer the questions.

When she was little, Bonnie never sat still. She turned somersaults. She jumped on the bed. She did splits. Finally her mother took her to gymnastics class. Bonnie loved it. She practiced and practiced. She dreamed of being an Olympic star.

Dad bought a little basketball when I was born. Maybe that’s why I grew up loving the game. I practiced all the time because I loved to play, but all that practice made me better and better. I began to wonder whether I could be a professional player.

1. Which passage is an autobiography?

2. How do you know?

3. Think about what you read in both passages. What generalization can you make about when many star athletes probably begin learning their sport?

4. Think about what you read in both passages. What generalization can you make about what most star athletes probably do that makes them successful?

5. Reread your answer to question 4. What generalization can you make about why star athletes do this?



Home Activity Your child read a biographical passage and an autobiographical passage and used the ideas to make generalizations. With your child, read two or more biographical articles about successful people. Then ask your child to make a generalization about how people become successful.

Name _____

Writing Persuasive Text

Key Features of Persuasive Text

- take a position on a subject
- tries to influence the reader's opinion
- provides details or evidence to support the opinion
- might urge the reader to take action

Fun on the Ice

Curling is a fun, unique sport that everyone should try. It is a sport you play on an icy surface, such as a frozen pond or an ice rink. To play, one person throws a large, heavy stone toward a target called a “tee.” Other players sweep the ice in front of the stone to make it go faster or slower.

Curling is a good sport for people who live in places with long winters. It is especially popular where ponds and lakes freeze over in the winter. If you like other winter sports like hockey, ice skating, or skiing, you will probably like curling.

In curling, sportsmanship is very important. Before you play, your team shakes hands with the other team and says “Good Curling.” After you play, you shake hands again. You can learn a lot about being a good sport from curling.

Curling is also a good way to spend time with friends. You and your teammates have to practice a lot to become good at “throwing,” sliding, the stones and getting them to stop in just the right places. Teams have to learn to work together.

So next time you want to have some fun on the ice, try curling!

1. What is the purpose of this persuasive essay?

2. What reasons does the author use to achieve his or her purpose?

3. Which reason do you think is most persuasive?

Name _____

Vocabulary

Directions Draw a line from the word to its meaning.

Check the Words You Know

___ basketball	___ popular
___ disease	___ sports
___ freeze	___ study
___ guard	___ terrible

- | | |
|---------------|---|
| 1. disease | enjoyed by many people |
| 2. freeze | a game in which teams toss a ball into a basket |
| 3. guard | illness |
| 4. basketball | to keep an opponent from scoring points |
| 5. popular | to get very, very cold |

Directions Fill in the blank with the word from the box that fits the meaning of the sentence.

6. What are your favorite _____?
7. One of my favorites is _____.
8. It is very _____ with my friends, too.
9. We _____ our favorite players and then try to play the way they do.
10. A day when we can't play our favorite game is a _____ day.



Write Copy for a Sports Card

Think about sports you like. Write about your favorite player. Use as many vocabulary words from this week as you can.



Home Activity Your child identified and used new vocabulary words from *The Man Who Invented Basketball*. Talk with your child about favorite sports. Encourage your child to use the vocabulary words on this page.

Name _____

Singular and Plural Pronouns

Pronouns are words that take the place of nouns. Pronouns that take the place of singular nouns are **singular pronouns**. *I, me, he, she, him, her, and it* are singular pronouns.

Singular Pronoun The man can run fast. He can run fast.

Pronouns that take the place of plural nouns are **plural pronouns**. *We, us, they, and them* are plural pronouns.

Plural Pronoun Turtles cannot run. They cannot run.

You can be used as a singular and a plural pronoun.

Sam and Sara, where do you like to run?

Sara, you are the fastest runner.

Directions Write the pronoun in each sentence.

1. People like to have fun, so we invent games. _____
2. Games and exercise are important to us. _____
3. People long ago had ideas, and they created games. _____
4. My sister and I invented a game. _____
5. She is a lot of fun. _____

Directions Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

6. James Naismith was clever, and he invented a game. _____
7. The game was fast, and it was fun. _____
8. Two teams played the game, and they tried to make baskets. _____
9. We still play the game today. _____
10. Mike's team got new uniforms and wore them to the game. _____



Home Activity Your child learned about singular and plural pronouns. Make up sentences about one or more members of your family. Have your child repeat the sentences using pronouns in place of people's names.

Name _____

Irregular Plurals

Spelling Words

wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	cuffs	elves	banjos	halves

Seeing Relationships Write list words to complete the comparisons.

- | | |
|---|-----------|
| 1. arms and hands, legs and _____ | 1. _____ |
| 2. cats and lions, dogs and _____ | 2. _____ |
| 3. feet and shoes, necks and _____ | 3. _____ |
| 4. milk and cows, wool and _____ | 4. _____ |
| 5. boys and girls, men and _____ | 5. _____ |
| 6. tubas and trumpets, violins and _____ | 6. _____ |
| 7. grown and adults, young and _____ | 7. _____ |
| 8. fur and rabbits, feathers and _____ | 8. _____ |
| 9. leaders and followers, cowards and _____ | 9. _____ |
| 10. four and fourths, two and _____ | 10. _____ |

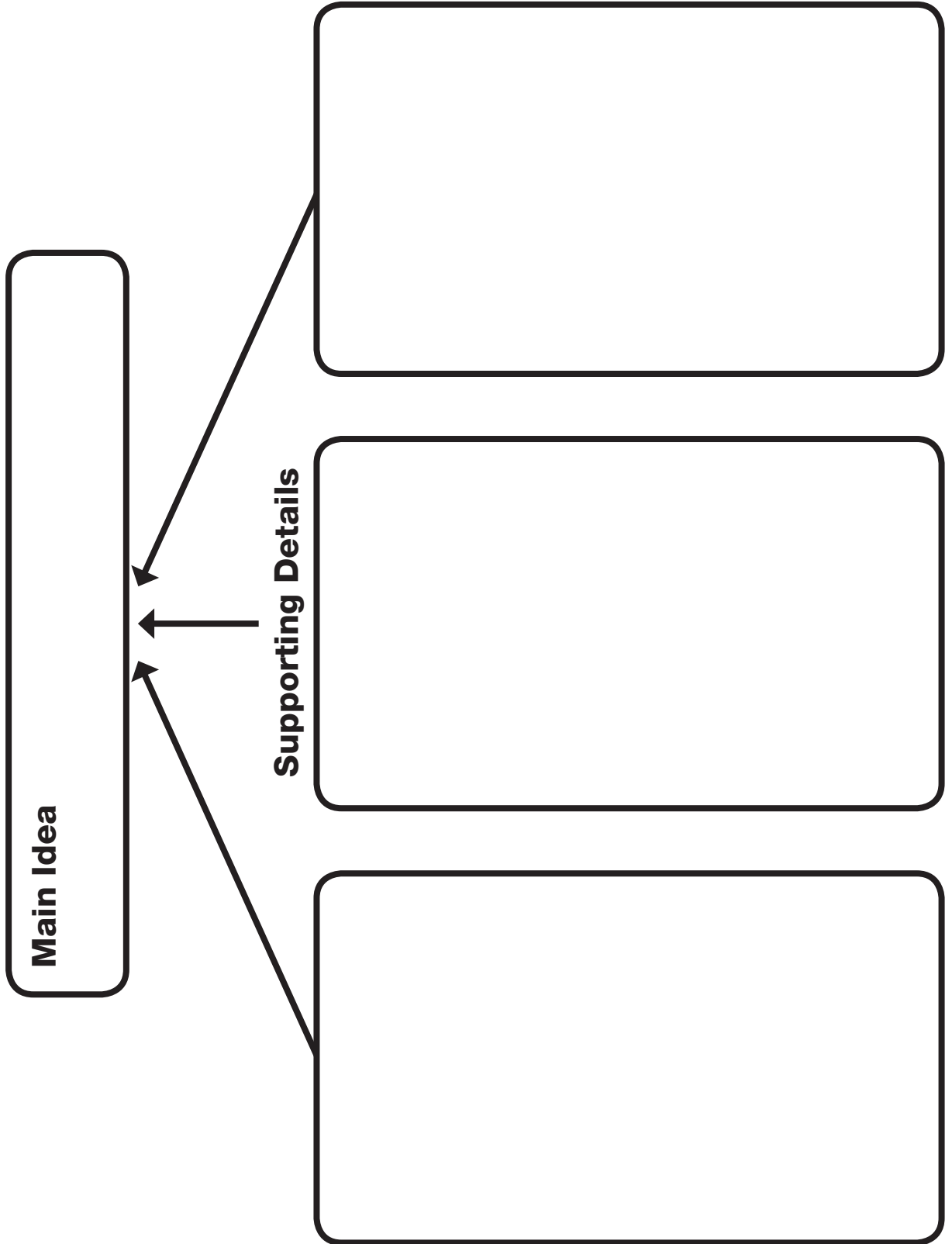
Rhyming Plurals Write a list word that rhymes with the underlined word.

- | | |
|--|-----------|
| 11. The _____ on my coat look like <u>puffs</u> of fur. | 11. _____ |
| 12. The _____ in this story live on toy <u>shelves</u> . | 12. _____ |
| 13. We've found _____ in the garage <u>twice</u> . | 13. _____ |
| 14. The _____ put the cattle back in the <u>pen</u> . | 14. _____ |
| 15. They carry _____ on <u>dives</u> in dangerous water. | 15. _____ |



Home Activity Your child spelled plural words. Name a list word. Ask your child to explain how the plural was formed.

Main Idea



Name _____

Vocabulary • Unfamiliar Words

When you are reading, you may find a word you don't know. When this happens, try using **context clues** to figure out the meaning. Look at the words and sentences around the unfamiliar word.

Directions Read the following passage about how twins are unique. Then answer the questions below. Look for context clues as you read.

When the new students walked in, everybody stared. The new girls were twins! Everyone thought they would be exactly alike. But as the children got to know the twins, they found out how wrong they had been. Cindy was good at music, but Sandy was terrible. She always sang

off key. Sandy was really good at sports, though. As a guard on the basketball team, she kept the other team from making baskets. The twins were alike in one way. They were both popular and well-liked by their classmates.

1. What does *terrible* mean? What sentence is a clue to the meaning?

2. What are *sports*? What word is a clue?

3. What is the goal of a basketball team?

4. What does a guard on a basketball team do?

5. What word in the last sentence means the same thing as *popular*?



Home Activity Your child used context clues to figure out the meanings of unfamiliar words. Read a biography or character sketch with your child. Stop when you come to an unfamiliar word and ask your child to use context clues to determine the word's meaning.

Name _____

Dictionary

- You can use a **dictionary** to find the meaning of unfamiliar words.
- The words in a dictionary are listed in **alphabetical order**.
- The **guide words** that appear at the top of the page show the first and last entries on that page.

Directions Read the sentences below. One word is underlined. Use the sample dictionary page to write the definition of the underlined word on the line.

gawk • whisper
gawk v. stare at in a rude way

nag v. annoy by complaining
about something

snicker v. to laugh in a sly or silly way

swirl v. move along with a twisting motion;
whirl

wag v. move from side to side or up
and down

whisper v. to speak very softly and gently

1. I had to whisper so the baby wouldn't wake up.

2. Why did the children gawk at the clown in the supermarket?

3. I watched the snowflakes swirl in the air as they fell.

4. When you see cats wag their tails, you know they are trying to make a decision about something.

5. I put my hand over my mouth so no one would hear me snicker.

6. My sister likes to nag me to put my things away.



Home Activity Your child used a sample dictionary page to define unfamiliar words. Show your child a school dictionary. Play a game in which you cover up the page, showing only the guide words at the top. Have your child list and define five words that appear on the page.

Name _____

Irregular Plurals

Proofread a Report Robbie wrote a report about the class field trip. Circle four misspelled words. Write them correctly. Write the verb Robbie should have used in his second sentence.

Spelling Words

wolves
knives
feet
men
children
women
sheep
heroes

scarves
mice
geese
cuffs
elves
banjos
halves

Our class went to the nature center. We seen sheep, gese, and even some wolves.

The two wemen who showed us around said wolves eat everything from big deer to little field mouses—but not children! Still, I wouldn't wunt to get too close to a wolf.

1. _____
2. _____
3. _____
4. _____
5. _____

Frequently Misspelled Words

clothes
want

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

6. Two musicians played _____ for the square dance. 6. _____
 banjoes banjos banjoys
7. We rolled up our _____ and went to work. 7. _____
 cuves cuffes cuffs
8. The _____ helped the shoemaker with his work. 8. _____
 elves elfs elvies
9. My mom has some pretty _____. 9. _____
 scarves scarfs scarvs
10. The police officers were _____. 10. _____
 herros heroes heros



Home Activity Your child identified misspelled plurals. Say the singular form of a list word. Ask your child to spell the plural.

Name _____

Singular and Plural Pronouns

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Basketball

(1) Basketball is a very popular game. (2) Basketball is played across the country. (3) James Naismith invented it, but James may not even recognize it anymore. (4) Fans fill thousands of seats every night to watch, and the fans love a good show. (5) Michael Jordan was a very popular player. (6) Michael Jordan led his team to 6 championships. (7) The game has female stars too, and many of the female stars are popular, too.

1 What pronoun can replace the noun in sentence 2?

- They
 He
 It
 I

2 What pronoun can replace the noun in sentence 3?

- he
 they
 it
 him

3 What pronoun can replace the noun in sentence 4?

- he
 her
 she
 they

4 What pronoun can replace the noun in sentence 6?

- Him
 He
 They
 It

5 What pronoun can replace the noun in sentence 7?

- her
 she
 we
 them



Home Activity Your child prepared for taking tests on singular and plural pronouns. Read a book with your child. Point out several sentences with pronouns. Have your child identify the pronouns and tell whether they are singular or plural.