

Name _____

Vowel Patterns *ei, eigh*

Directions Read each sentence. Underline the word that has *ei* or *eigh*. Write *long a*, *long e*, or *long i* on the line to tell what sound the vowel pattern stands for.

- _____ 1. We enjoy shopping at our neighborhood bakery.
- _____ 2. We always go on either Friday or Saturday.
- _____ 3. Shelves of baked goods reach from floor to ceiling.
- _____ 4. I'm not the right height yet to reach the top shelf.
- _____ 5. That shelf must be eight feet high!
- _____ 6. We weigh all our choices and make up our minds.
- _____ 7. We smile when we receive our package from the salesclerk.

Directions Choose a word from the box to match each clue. Write the word on the line.

- _____ 8. a strap used to control a horse
- _____ 9. to grab an object
- _____ 10. free time
- _____ 11. a person who lives nearby
- _____ 12. the space between something's lowest and highest point
- _____ 13. cargo carried from one place to another by truck, ship, or other vehicle
- _____ 14. not tell the truth
- _____ 15. a blood vessel in a living creature's body

deceive
freight
height
leisure
neighbor
rein
seize
vein



Home Activity Your child identified and used words with the long *a*, *e*, or *i* sound spelled *ei* or *eigh*. Work together to make a crossword puzzle, beginning with words and definitions from this page.

Name _____

Draw Conclusions

- A **conclusion** is a decision or opinion that makes sense based on facts and details.
- You can also use what you **already know** to draw a conclusion.

Directions Read the following passage and use the information to complete the chart below.

My dad is a baker. He works right around the corner from our house. He leaves our house in the morning, when it is still very, very dark out. He has to start early so people can have fresh baked goods when the bakery opens.

Dad doesn't mind getting up so early. He says it's really quiet outside when he goes to work. And he especially likes the smiles on people's faces when they bite into something good that he has made.

Directions Write a fact from the story in boxes 1–3. Write something you know about that relates to the story in box 4. Then write a conclusion in box 5.

1. Fact:	2. Fact:	3. Fact:	4. What I Know:
↓	↓	↓	↓
5. Conclusion:			



Home Activity Your child learned about drawing conclusions. Tell your child about something that you did today. Ask him or her to draw a conclusion based on what you've said and what he or she already knows about you or the thing you did.

Name _____

Writing • Invitation

Key Features of an Invitation

- gives the reason for the invitation
- provides a date, time, and location
- includes contact information if a reply is needed
- often uses creative pictures or drawings

Monday Night Party!

What: You are warmly invited to join my family for a night of pizza, pasta, and football. Help us cheer on our favorite team as they fearlessly clash with their opponents. It is shaping up to be the most thrilling game of the season! We will have plenty of pizza, pasta, and snacks to munch on as football history is made.

When: Monday, January 6, at 5:30 PM

Where: Lila's apartment
2846 N. Marina St., #304
Seattle, WA 98000



R.S.V.P. Please call Lila at 200-525-5543 to let me know if you can make it!

1. Underline the words that tell why Lila is having a pizza party.
2. Draw a circle around each of the following: date, time, and location.
3. Draw a box around the contact information.

Name _____

Vocabulary

Directions Write the word from the box that fits the meaning of each sentence.

Check the Words You Know

- | | |
|----------------|------------|
| ___bakery | ___dough |
| ___batch | ___braided |
| ___mixture | ___boils |
| ___ingredients | |



- I walked to the _____ to buy bread.
- Mom and I made a _____ of 24 muffins for the bake sale.
- Flour is one of the main _____ in baking.
- My father _____ water when he makes tea.

Directions Read the definition. Write **true** next to the word with that meaning. Write **false** next to the word that does not have that meaning.

- several things blended together
 _____ mixture _____ braided
- a place where breads are made and sold.
 _____ batch _____ bakery
- made into a twisted shape
 _____ braided _____ boiled
- a mix of flour and other ingredients that you bake
 _____ bakery _____ dough

Write a Menu

On a separate sheet of paper, create a menu for a restaurant. Your menu may include foods for breakfast, lunch, or dinner. Use as many vocabulary words as possible.



Home Activity Your child identified and used words from *Jalapeño Bagels*. Read a recipe or magazine article about food. Discuss the recipe or article using the vocabulary words.

Name _____

Comparative and Superlative Adverbs

You can use **adverbs** to compare actions. The *-er* form of an adverb compares two actions. This is a **comparative adverb**. The *-est* form of an adverb compares three or more actions. This is a **superlative adverb**.

Jeremy works hard.

Jeremy works harder than Tom does.

Jeremy works hardest of all the students.

Most adverbs that end in *-ly* use *more* and *most* to make comparisons.

The truck moved slowly.

The truck moved more slowly than the car.

The truck moved most slowly of all.

Directions Underline the adverb that compares in each sentence.

- Mrs. Alvarez sings the loudest of all the employees at the bakery.
- She bakes faster than Mr. Lane does.
- The bread dough rises most quickly of all.
- You must knead bread dough more carefully than other kinds of dough.
- Mrs. Alvarez has been baking longer than you have.

Directions Circle the correct word in () to complete each sentence.

- The muffins bake (slower, slowest) than the cinnamon rolls.
- Mr. Costa works the (faster, fastest) of all the bakers.
- Of all the workers, Tony sings (more cheerfully, most cheerfully).
- Mr. Costa mixes sweet roll dough (most rapidly, more rapidly) than Tony.
- The sweet rolls are done (sooner, soonest) of all.



Home Activity Your child learned about adverbs that compare. Ask your child to compare how he or she rides a bicycle to the way a friend rides, using an adverb that compares.

Vowel Patterns *ei, eigh*

Spelling Words

ceiling	neighbor	either	eighteen	height
neither	weight	leisure	protein	freight
receive	weigh	deceive	sleigh	conceited

Finish the Sentence Write a list word to complete the sentence.

- | | |
|--|----------|
| 1. How much does the bag _____? | 1. _____ |
| 2. I want to go for a _____ ride. | 2. _____ |
| 3. My _____ is moving soon. | 3. _____ |
| 4. Meat is a good source of _____. | 4. _____ |
| 5. I want _____ soup or salad. | 5. _____ |
| 6. My cousin is _____ years old. | 6. _____ |
| 7. The _____ of the bridge is 150 feet. | 7. _____ |
| 8. The train was loaded with _____. | 8. _____ |
| 9. The _____ was too heavy for me to lift. | 9. _____ |

Definitions Write the list word that fits the clue.

- | | |
|---|-----------|
| 10. time to rest and play | 10. _____ |
| 11. opposite of the word <i>give</i> | 11. _____ |
| 12. rhymes with the word <i>greeted</i> | 12. _____ |
| 13. to try to trick | 13. _____ |
| 14. rhymes with the word <i>either</i> | 14. _____ |
| 15. opposite of the word <i>floor</i> | 15. _____ |

neither leisure ceiling receive deceive conceited
--



Home Activity Your child wrote words with the vowel pattern *ei* and *eigh*. Read a sentence on this page. Ask your child to spell the list word.

Name _____

Four-Column Chart

Name _____

Vocabulary • Unfamiliar Words

- Sometimes you come across words you don't know. You can use the words and sentences around the **unfamiliar word** to help you figure out its meaning.
- Look for context clues around unfamiliar words to help you figure out what they mean.

Directions Read each sentence. Use context clues to figure out the meaning of the underlined word. Write the meaning on the line.

1. After dinner my brother likes ice cream, but I like cake for dessert.

2. Our cat likes milk, but he especially loves cream.

3. This cake is made with only four ingredients, but it still tastes delicious.

4. My mom cooks many international foods, such as those from China and Spain.

5. Would you like to work in a bakery, where they make cakes and cookies?

6. If you follow this recipe, you will make a delicious cornbread.

7. Pancakes are a mixture of flour, eggs, and milk.

8. I would like a piece of cherry pie.



Home Activity Your child used context clues to find the meaning of unfamiliar words. Read a story or advertisement about a bakery. Encourage your child to look for context clues to figure out the meaning of unfamiliar words.

Name _____

Outlining

Summarizing is finding the most important ideas about a topic. You can summarize when you read sources during research. One way to summarize is by making an outline. An **outline** shows a main idea and details, like the one shown below.

Favorite Mexican Dishes

I. Meat

A. Beef

1. Dried beef
2. Grilled beef steak

B. Poultry

1. Chicken
2. Chicken enchiladas

II. Vegetables

A. Beet salad

B. Zucchini with corn

III. Fruit

A. Grapefruit salad

B. Mango salsa

Directions Write the words from the box in the outline. Use the outline above as a guide.

Shrimp Peppers Spaghetti Parmesan Vegetables

Common Italian Ingredients

I. Cheese

A. Mozzarella

B. _____

II. _____

A. Mushrooms

B. Onions

C. _____

III. Pasta

A. Rigatoni

B. _____

IV. Fish

A. Salmon

B. Sea bass

C. _____



Home Activity Your child learned how to make an outline to summarize ideas. Write the names of several different foods. Ask your child to organize the food names in an outline by food groups.

Name _____

Vowel Patterns *ei, eigh*

Spelling Words				
ceiling	neighbor	either	eighteen	height
neither	weight	leisure	protein	freight
receive	weigh	deceive	sleigh	conceited

Proofread a Paragraph Jay wrote his opinion about the best breed of dog. Circle the four misspelled words. Write them correctly. Then rewrite the run-on sentence as two separate sentences.

I think the labrador is the best dog. They are eether black, chocolate, or yellow. They are very friendly with family, naybors, and even the mailman! They wiegh a lot, so you have to make sure they don't sit on you, if they do you might get licked. There is allmost nothing you can't do with a labrador!

Frequently Misspelled Words
believe
friend

1. _____
2. _____
3. _____
4. _____
5. _____

Proofread Words Circle the word that is spelled correctly. Write it.

- | | | |
|--------------|----------|-----------|
| 6. ceiling | cieling | 6. _____ |
| 7. neether | neither | 7. _____ |
| 8. eightteen | eighteen | 8. _____ |
| 9. height | hight | 9. _____ |
| 10. protein | proteine | 10. _____ |
| 11. sleigh | sleiy | 11. _____ |
| 12. decieve | deceive | 12. _____ |



Home Activity Your child identified misspelled words with the vowel pattern *ei* and *eigh*. Have your child pronounce each spelling word and underline the vowel patterns.

Name _____

Comparative and Superlative Adverbs

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

International Day at My School

(1) Tomorrow is International Day at my school. (2) My class works _____ of all the classes. (3) We prepare _____ than anyone. (4) My group is in charge of the food fair. (5) Allison, a girl in my group, said she will get there the _____. (6) The food fair will last _____ this year than last year. (7) But we are ready to work hard. (8) Our teacher said if we do, this year will go _____ than ever.

1 What superlative adverb can you use in sentence 2?

- hard
 harder
 hardest
 most hard

2 What comparative adverb can you use in sentence 3?

- frequentest
 frequenter
 most frequently
 more frequently

3 What superlative adverb can you use in sentence 5?

- earlier
 more early
 earliest
 most earliest

4 What comparative adverb can you use in sentence 6?

- longest
 longer
 more long
 most long

5 What comparative adverb can you use in sentence 8?

- more smoothly
 most smoothly
 smoothest
 most smooth



Home Activity Your child prepared for taking tests on adverbs that compare. While working in the kitchen with your child, ask him or her to make up a sentence about cooking that includes an adverb that compares.